Groups of fifth graders from Virginia schools visited campus as part of the Virginia Career View Kindergarten-to-College program, designed to educate potential first-generation college students about higher education. As part of the K2C students’ campus visit, Virginia Tech students collaborated to deliver three one-hour workshops for elementary students during the spring 2012 semester. Participants in the course used the workshops to test progressive iterations of their Change Over Time project, an instructional program that encourages students to visualize science concepts and create artistic representations of those concepts using a single sheet of paper.

Participants: Students of the IDEASTudio special study course, “Bridging the Arts, Sciences, and Humanities through Creative Technologies”

Type: Design-based curriculum

Date: Spring 2012